

LESSON TITLE: Miss Nelson is Missing!

Grade Level: 1st grade

Subject: Language Arts

Lesson Length: 45

Minutes

Prepared by: Carolina Ortiz, Belinda Montejo, Irene Lopez

Description:

In this lesson: Miss Nelson is Missing the students, by using picture clues located in the book, will be able to locate important information. I.E. the author, title of the book, and the illustrator. The students will also be able to recall events from the story.

Standards:

CCSS.ELA-Literacy.RL.1.2- Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-Literacy.RL.1.3- Describe characters, settings, and major events in a story, using key details.

Nets-S: 6. Technology operations and concepts students demonstrate a sound understanding of technology concepts; systems and operations students will understand and use technology systems.

Learning Objective:

Students will use pictures to build vocabulary meaning. Students will use text features to locate specific information in a text- title, the author and the illustrator of the book.

Materials/Resources Needed:

Internet Access, Internet Browser, Computer

Class book: Miss Nelson is Missing!

Power Point: Miss Nelson is Missing!

Communication Board for: Miss Nelson is Missing!

Homework-Reader Response: Fill in the blank worksheet, Venn Diagram worksheet

Introduction:

Today class we are going to be reading Miss Nelson is Missing, written by Harry Allard and illustrated by James Marshall. We want to focus on details about the character using picture clues.

Lesson Activities:

Prep:

Have PowerPoint book set up on projector screen along with mimio board.

Lesson activities:

Have children sit on carpet

Introduce book: **Miss Nelson is Missing** written by **Harry Allard** and illustrated by **James Marshall**. We want to focus on details about the characters using picture clues.

Before reading the book: **Discuss the book's title page, have students come up to board and circle the answers to the questions**

"Can you tell/show me – what is the title of the story?"

*Does everyone agree? Thumbs up if you do (answer accordingly)

"Can you tell/show me-- who the author is?"

*Does everyone agree? Thumbs up if you do (answer accordingly)

"Can anyone tell/show me- who the illustrator is?"

*Thumbs up if you agree (answer accordingly)

Read PowerPoint book aloud to class

After reading the book – Discuss the book: use characters, key details, and pictures to answer these questions:

"Who can tell/show me- who the main characters in the story are?"

"Raise your hand if you can tell me something about the characters" –describe the characters with class

"Who can tell/show me- what is the setting of the story?"

"Raise your hand if can tell me something specific about the setting?" (i.e takes place in Texas, room 207, spitballs) –describe setting

"Who can tell/show me what happens in the story?"

"Raise your hand if you know what happened to Miss Viola Swamp?" - describe how Miss Nelson is Miss Swamp and why she did what she did.

Have students return to their desks.

When students have returned to their desks, have them write on a separate piece of paper down two things they enjoyed about the book, put to the side.

Pass out vin diagram worksheet and have students complete. They must compare and contrast Miss Nelson and Miss Swamp and also must be able write who was the author and illistrator.

Collect both worksheet and previous paper that students wrote.

Lesson objectives:

Students will use text feature to locate the following: the author, title of the story, and the illustrator.

Strategies – ESE/ESOL:

The students will have a pictorial assignment. This will help them understand the material by using pictures of the teachers. The picture of both of the teachers can help them identify the characteristics of each of the teachers. They can also use the book for reference.

Strategies – Integrating Technologies:

Using the Mimio board to project the story and having students highlight key details using the markers. We will also be using power point: [Miss Nelson is Missing!](#)

Evaluation/Critique of Educational Software/Web-based Resource:

The Mimio board is able to implement the interactive classroom by changing some aspects of traditional instruction. Static print materials give way to technology that today's students are comfortable with and that enables them to demonstrate skills or concepts in new ways.

PowerPoint combines sound, images, animation and text. PowerPoint can not only become a tool of teaching, but a tool of learning. It also develops the idea that you can make things happen and make them happen the way you want them to happen. This develops logical thinking.

Summary:

This lesson incorporates the learning standards CCSS ELA- Lit 1.2 and CCSS ELA- Lit 1.3. It also incorporates the NETS-S standard: 6. Technology operations and concepts. Students demonstrate a sound understanding of technology concepts, systems, and operations. Students will understand and use technology systems. By using a PowerPoint of the book [Miss Nelson is Missing](#) and reading aloud to the class, students will be able to identify important parts in the book. Afterwards, the students will write down their favorite parts of the book and complete a worksheet that has them describe the two main characters.

Assessment type: The students will have to do a Venn Diagram that has a photo of Miss. Nelson and Miss. Swamp. Each student must compare and contrast each teacher. The students at the end of the book will be able to say specific key details about each character. Each student should know who each teacher is and be able to compare them to each other.

Educational Theorist: The educational theorist used in the lesson plan above is Bandura, the Observational Learning Theory. He believed that behavior is learned through observation of others. The students will see how the students acted towards Miss. Nelson before and after she left. They notice how one teacher can change the behavior of the students. Students will then think about their actions towards a teacher that is nice or mean.